

IN THIS ISSUE
Page 2

INQUIRY THROUGH DIALOGUE IN TEACHING READING AND VIEWING
Page 3

FROM THE CLASSROOM
Page 4

FOR THE CLASSROOM
Page 5

LEARNING ON THE GO
Page 6



In This Issue

We look at how to enable students to become discerning readers and viewers.

How do we:

- use dialogic talk to teach reading and viewing?
- help students construct meaning as they read and view different types of text?
- support students to become critical readers and viewers?



Highlights

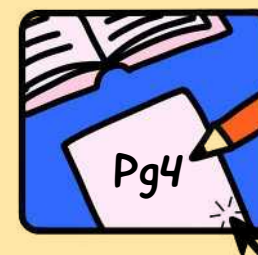
Inquiry Through Dialogue in Teaching Reading and Viewing

Learn how you can teach reading and viewing through dialogic talk.



The Reading-Writing Connection: The Value of Mentor Texts in Pre-Writing

Find out how a teacher integrates reading and writing by using mentor texts to develop his students' creativity and personal voice in writing.



The Teaching and Learning of Critical Reading

What does the teaching of critical reading involve? Listen to this podcast episode to find out more.



Professional Learning Programmes (PLPs) at School

Interested to learn more about teaching reading and viewing? Look out for details on *PLPs@School on Teaching Reading and Viewing* in the 2025 ELIS e-Prospectus.

Inquiry Through Dialogue in Teaching Reading and Viewing

In this podcast episode, Felicia and Peter speak with Cedric about how Inquiry through Dialogue supports the teaching of reading and viewing, and how they design and enact dialogic talk in their classrooms.



Mr Cedric Leong (PMTT/EL), Ms Felicia Ng (EL Teacher, Pasir Ris Crest Secondary School) and Mr Peter Chutatape (LT/EL, Bukit Panjang Primary School)

How is dialogic talk relevant to the teaching and learning of reading and viewing?

"Dialogic talk helps students in co-constructing their understanding of the text, ... building on others' responses to the text and learning to become metacognitive ..."



What has been the impact of dialogic talk on student learning?

"... the use of dialogic talk has encouraged my students to think aloud as they articulate their thoughts and the reasons why they have interpreted the text the way they do ..."



"... [students] make more connections among ideas to form more coherent, extended chains of dialogue ... [They give] more details when agreeing or disagreeing and when building on one another's ideas ..."



Peter and Felicia offer these suggestions when enacting dialogic talk for reading and viewing:

- Articulate clearly the intended outcomes for reading and viewing as well as for dialogic talk
- Select and teach explicitly the appropriate SSAB from ELS 2020
- Model and scaffold processes for dialogic talk
- Encourage an inquiry stance in the students

From the Classroom

Learn how teachers inquired into their practice of teaching reading and viewing.



Find out more about the Singapore Writing Institute (SWI) here!

Mouse over the boxes to read quotes by the teachers.



For the Classroom

Want to leverage educational technology to teach reading and viewing? Check out these SLS resources for guidance and ideas!



Primary

[Making Text-to-Text Connections While Reading](#)

[Making Text-to-World Connections While Reading](#)

Help students make meaningful connections as they read.



Secondary

[Making Inferences to Draw Conclusions in Reading and Viewing](#)

[Analysing Organisational Patterns to Identify Structure and Purpose of a Text when Reading and Viewing](#)

Teach students learner strategies to enable them to comprehend and analyse texts.



Find out what it means to read critically and why this is an important skill.

JC

[Critical Reading Routine](#)



Learning on the Go

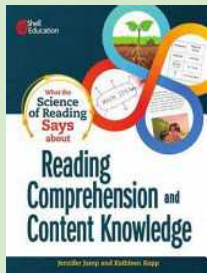


Want to find out more about the teaching and learning of reading and viewing?

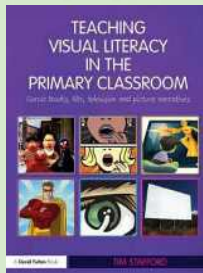


Check out these e-books from

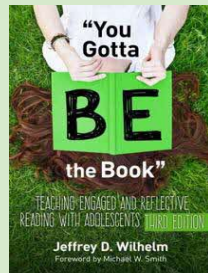
READ@Academy
Resources for Education and Development



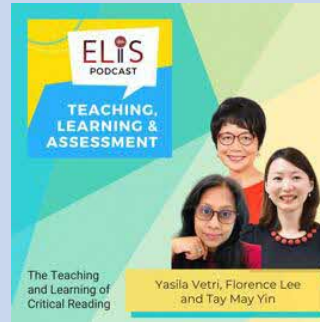
Jennifer Jump



Tim Stafford



Jeffrey Wilhelm



The Teaching and Learning of Critical Reading

Listen to this podcast to learn about what the teaching of critical reading involves and why developing critical reading skills is important for our learners.



The Role of Vocabulary in Reading Comprehension

Listen to this podcast to find out about the relationship between learners' vocabulary knowledge and reading comprehension.



Digging Deeper into a Text Using 'Summarise-Claim-Support-Question'

View this poster to learn more about how you can support your students in developing skills to examine and evaluate texts at a deeper level.

We'd love to connect with you!

Visit us on our website and social media platforms:

