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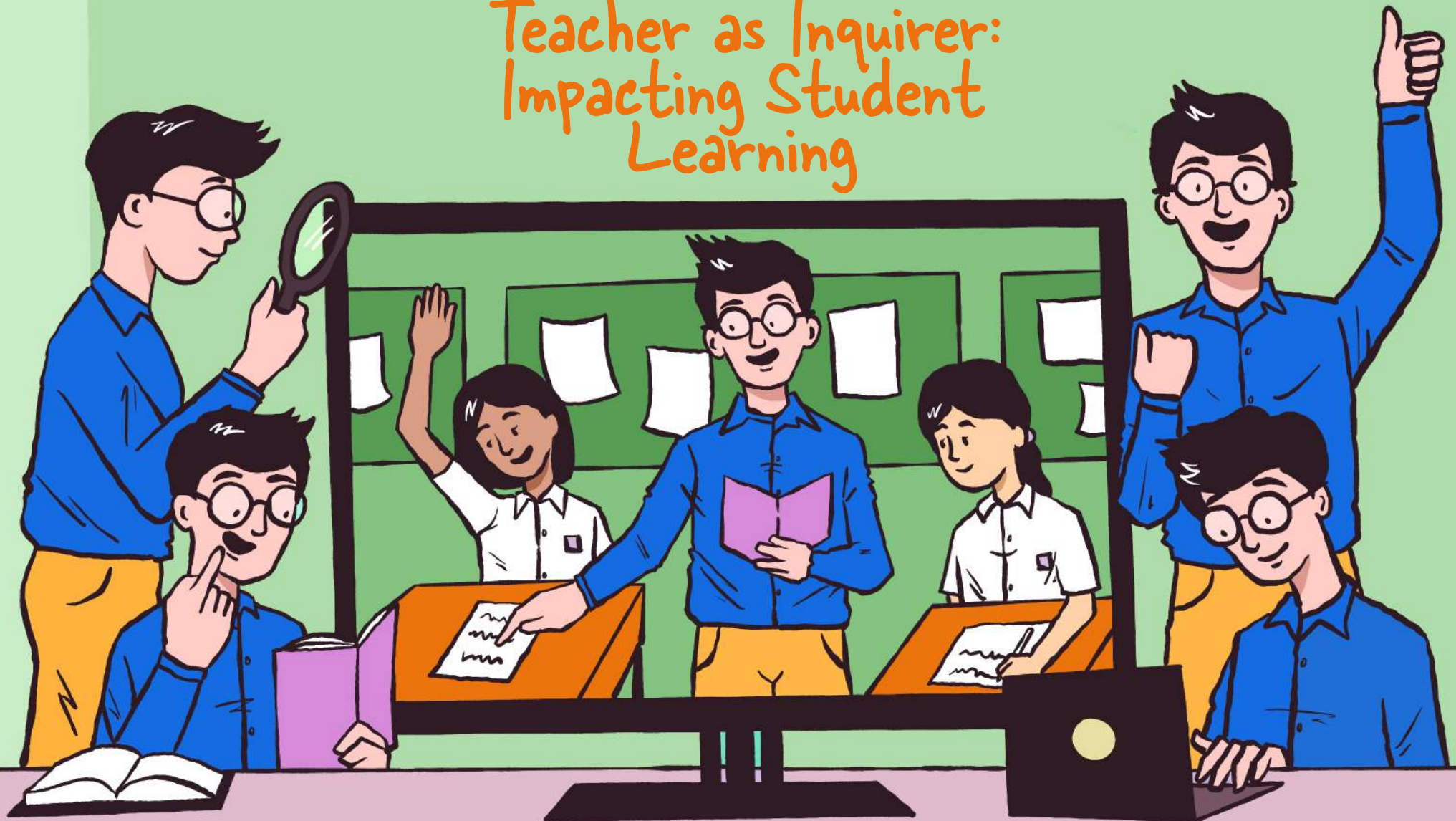
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Teacher as Inquirer: Impacting Student Learning



In this Issue

We focus on teachers inquiring into their teaching to impact student learning.

Read on to find out:

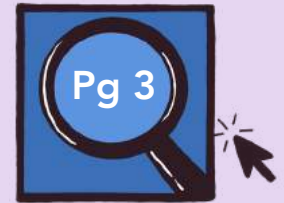
- **what** classroom inquiry is
- **why** classroom inquiry is important
- **how** to design and undertake classroom inquiry
- **what** motivates teachers to conduct classroom inquiry



Highlights

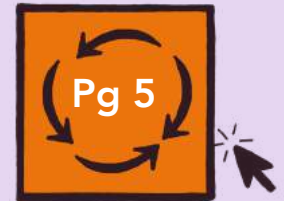
Learning Through Classroom Inquiry

Find out how the West Zone EL Networked Learning Community (NLC) members came together to learn about and undertake classroom inquiry.



Understanding the Stages of Classroom Inquiry

View these four Microlearning Units (MLUs) to learn more about classroom inquiry.



Exploring Fluency in Oral Communication Through Classroom Inquiry

Listen to these two podcast episodes to find out how a teacher was motivated to carry out an inquiry to improve her students' oral communication.



Click [HERE](#) to find out what the Singapore Teaching Practice (STP) says about reflective practice.

Teacher Learning Through Classroom Inquiry

WHAT

is classroom inquiry?

Classroom inquiry is the study of one's teaching to improve student learning. Teachers who engage in classroom inquiry systematically collect and analyse evidence of student learning to make informed choices to improve teaching and learning.

WHO

can teachers work with when embarking on an inquiry?

Find out how the West Zone EL NLC teacher leaders and teachers collaborated with knowledgeable others to inquire into ways to enhance the teaching of oracy and reading.



WHY

is classroom inquiry important?

"... when teachers engage in systematic, evidence-based cycles of inquiry, they can develop relevant professional knowledge, skills and dispositions that enable them to enhance their pedagogy."
(ELIS Classroom Inquiry Webinar, Feb 2022)

Start with the right question

Ask:

How effective is my teaching in impacting students' learning?

Don't just ask:

How are my students doing?



HOW

can classroom inquiry be carried out?



Dr Paul Grahame Doyle, DD/Research

Dr Paul Doyle explains a four-stage process of classroom inquiry and what you can do at each stage to investigate the impact of your teaching on student learning.

WHAT

is the impact of classroom inquiry on teacher and student learning?



Dr Tay May Yin, PMTT/EL

Click here to view Dr Tay May Yin discussing the value of undertaking classroom inquiry.

From the Classroom

This segment features teachers inquiring into their practice and the impact of such inquiries on teacher and student learning.

Find out the different ways these teachers carried out classroom inquiry.

Mouse over the boxes to read quotes by the teachers.




Interested to find out more about classroom inquiry conducted by teachers over the years? Click on this link to find out more!


For the Classroom

Interested to embark on a classroom inquiry but don't know where to begin?


Click on the MLUs below to start your learning journey!



Crafting Inquiry Questions
Apply the criteria in this MLU to generate and refine your inquiry question(s).



Collecting Qualitative Data
Find out how different types of qualitative data can be used to answer your inquiry question(s).



Analysing Qualitative Data
Learn how to code and make sense of qualitative data.



Communicating Inquiry
Discover how you can communicate your inquiry in different contexts.



You can also participate in the *Classroom Inquiry for EL and Literature Teachers* course. Look out for the details in the ELIS e-Prospectus on Professional Learning Opportunities 2024.



Learning on the Go

Find out how these teachers inquired into their practice to impact student learning.



Using Annotation to Develop Inferencing Skills for Critical Reading (Part 1 & Part 2)

These two podcast episodes feature Fabriz Tong, an EL teacher at Valour Primary School, who enhanced his students' critical reading skills by inquiring into the use of annotation.



Exploring Fluency in Oral Communication (Part 1 & Part 2)

In these two podcast episodes, Sharon Ng, an EL teacher at Chung Cheng High School (Main), talks about how she started on classroom inquiry, what motivated her and how she constructed her inquiry question.



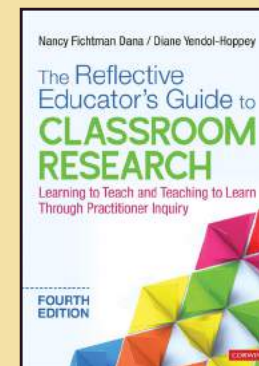
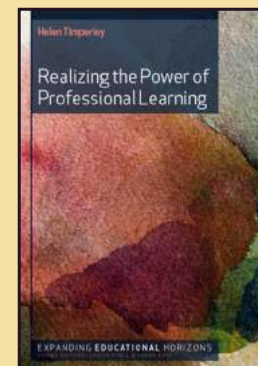
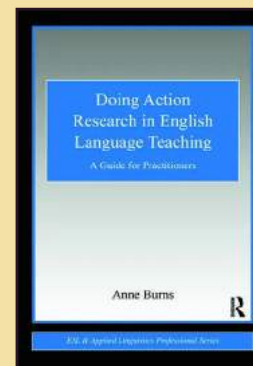
Video Reflection: Taking the Anxiety Out of Classroom Observations

In this article, two EL teachers from St. Patrick's School tapped the affordances of video technology and a structured protocol tool to glean evidence of learning to improve their teaching.



Want to learn more about your topic of inquiry? Check out these Research Summaries!

Check out these e-books from  READ@Academy
Resources for Education And Development



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