

Whole School Approach (WSA) to Effective Communication in North Vista Primary School

9 November 2012

Aims



- Create a school environment conducive for EL learning
- Encourage all teachers, EL and EL medium teachers to continually improve their EL skills
- Serve as good role models to students
- Promote the use of internationally acceptable English

Desired Outcomes (St)



- Students routinely use standard English
- Students develop both spoken and written EL skills to communicate confidently and effectively

Whole School Approach



Curriculum Framework

Programmes

Teachers as Role Models

Holistic Dept Framework

UTMOSY-MICHEST - NOBLEST

NORTH VISTA

Vista ® Reading Program

- Vista Jolly Phonics
- Shared Book Approach (SBA)
- •High Frequency Words
- •Explicit Teaching of Comprehension Skills
- Vocabulary
- •Explicit Teaching of Grammar
- Guided Reading Program
- •Independent Reading Program
- •Read@Home Program
- Literature (Houghton Mifflin Reading)

Vista ® Writing Program

- •Modified Language Experience Approach (MLEA)
- Process Writing
- •6 + 1 Traits of Writing
 - •ldea
 - Organization
 - Voice
 - Word Choice
 - Conventions
 - Sentence Fluency
 - Presentation

Reggio – inspired Curriculum & EL-related CCA

Vista ® Speech & Drama

- Show-and Tell
- Oral Presentations
- Storytelling
- Scriptwriting
- Dramatizing
- Interviews
- Backstage Productions

Co- Curriculum

English Ambassador Club Library Club

Assessment for LearningAssessment of Learning

•Assessment as Learning Includes formative and summative assessment

Holistic Assessment EL Department Framework

Departmental Training Plan

- Whole School Approach to Teaching EL
- •Aligned with school strategic plan
- Customised courses for teachers
- •Research & Innovation

Building Capacity

VISTA READING FRAMEWORK



Identify learning needs Roadmap based on (previous) running records & analysis of reading behaviours

> Setting reading goals for the year

Develop individual road map to facilitate differentiated instruction

Self Assessment ssessment

Peer Assessment

Parent / Teacher Assessment

Feedback

eading

Through the use of:

- 1. running records
- 2. oral exams
- 3. rubrics

Read Aloud Reading Workshop

(exposure to different genres of text & modelling of fluency)

Mini Lesson (or SBA)

(Explicit Teaching of Comprehension Strategy / Skill)

Independent Reading & Conferences (to practise strategy)

Guided Reading

Response / Reflection / Sharing

Centres Honours children's voices i.e. children decide what they want to read Reading

Nurture self-directed. independent and collaborative learning

Transfer learning of comprehension strategy / skill to a new text

Library Activities

Reading

e.g. Lunch Time Program; Read With Dads

Engaging Reading Coaches

(Language Facilitator Scheme): 2011

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EAR

 Phonemic Awareness

Phonics

Simple Stories: Introduction to Comprehension Strategies

Literature: Higher order Thinking Comprehension Strategies

VISTA WRITING FRAMEWORK



oadma

Identify learning needs based on (previous) writing records or samples

Setting writing goals for the year in Individualised Learning Plan (ILP)

Develop individual road map (ILP) to facilitate differentiated instruction

Self Assessment sessment

Peer Assessment

Parent / Teacher Assessment

Conferences

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Writing

Through the use of rubrics and exemplars

Writing formats Workshop

(exposure to different genres of text)

Mini Lesson

(Explicit Teaching of writing traits & authentic writing)

Group / Independent Writing (to practise strategy)

Sharing of writing

Centres Writing

Honours children's voices i.e. children decide what they want to write

Nurture selfdirected, independent and collaborative learning

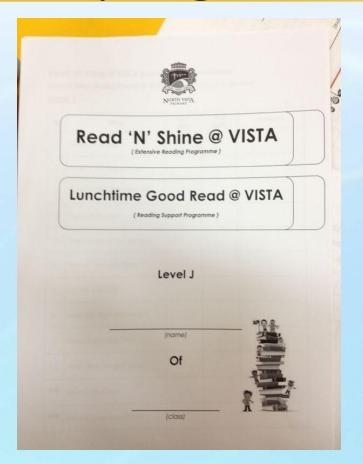
Promotes independent writing for a purpose

Class Writing Group Writing Individual Writing

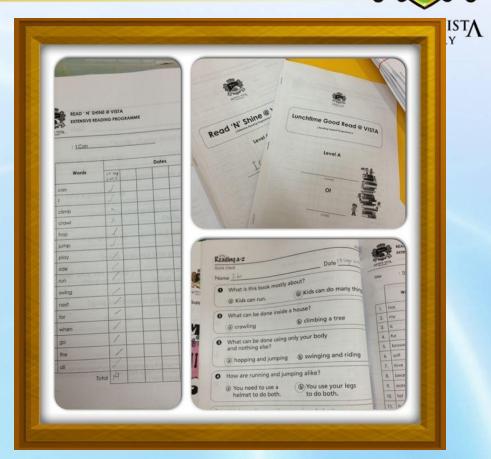
Elements of Writing

writing for a purpose, a recursive process

Helping the Weak Readers



Read 'N' Shine @ Vista (Extensive Reading)



Lunchtime Good Read @ Vista

Reaching the Mass



EL – Activities and Competitions

EL Library
Lunch Time
Activity
(Every
Friday)

Spelling Bee Competition (T4) Budding Writers Competition (T2) Community
Problem
Solving
(CmPS)
International

Story-telling Movie Screening Book Displays & Sales (twice a term) Reading Records

In House

National

International

Assembly Programme: Speak Good English



Conducted by teachers from different "Houses" within the school

Reading as a Corner Stone



Partnership with National Library Board: Mass Borrowing

Annual Spelling Bear Competition



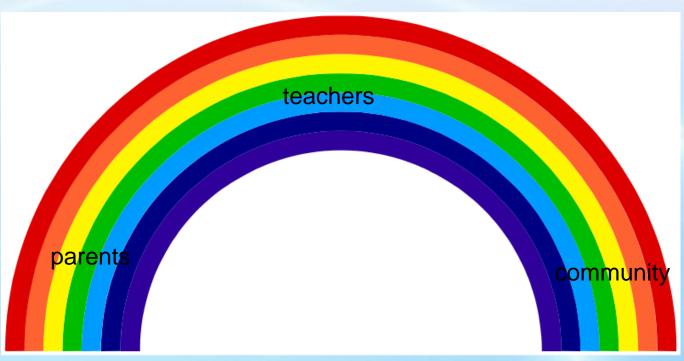
Semi-Finals in the library

Finals of Spelling Bear Competition



Cultivating a Love For Reading





Readers' Workshop & Learning Center Drop
Everything and
Read (DEAR)

Lunch TIME Program @ Library Professional Reading (Teachers)



Colouring Contest: Design a dress for Cinderella

Monitoring Reading: Tools



Running Records

- Running Records conducted for each child using Leveled Reading Passages Assessment Kit (HMR)
- Target: All pupils will read at WXYZ level* by the end of P4.

WXYZ : P6 level

Scholastic Reading Inventory

- Lexile Framework Reading
- educational tool that uses a measure called a Lexile to match readers of all ages with books, articles and other leveled reading resources.





Running Records

2011: 93.6% of P5 pupils can read @ WXYZ (P6 level)

School Report (excluding P1s)

North Vista Primary School (989 total students)

PERFORMANCE STANDARD	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	510	52%
Proficient	151	15%
Basic	136	14%
Below Basic	192	19%

The Need For Trs to Read



- Keep abreast of latest educational research / changing landscape
- Research on new pedagogies
- Build our own capacity.
- 1. Reggio readings and sharing during TTT
- 2. Books from MyLittleLibrary
- 3. Books from Teachers' Network

Strengthening Co Curriculum

Talent Management







Raffles Invitational Debate ACJC Masterclass PESA

Journalism course by Singapore Media Academy

Ethical Leader, Glocal Thinker

- EL Symposium

CCA: English Ambassado

Journalism & Deejaying Course EL Ambassador Symposium

EL Champions



School Leaders

EAS Staff, including Allied Educators

Oral
Proficiency
Study
(5 August 2011)

EL Trs

MT Trs

EL-Medium Trs

Trs as Role Models



- Speak Standard English to students, in class, @ the bistro, during Circle Time, Science periods etc.
- Be open & willing to learn.
- House system to 'remind' pupils to speak good English every term (1st Assembly)
- 5 minute sharing during Contact Time

Challenges



- Getting teachers who are passionate about promoting their love for the EL language
- 2. Training pupils to 'catch' their peers saying it right



THANK YOU

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