

WSA~EC Forum Sharing by Tanjong Katong Secondary School

Friday 9 November 2012

Tanjong Katong Secondary School

Your Potential, Our Purpose

School Vision

Excellence Abounds,

Aspirations Nurtured

To be a leader in providing value-adding, all-round and global-oriented education

Purpose

YOUR POTENTIAL, OUR PURPOSE

School Values













We believe in our *Ability to Succeed*.

We embrace *Ingenuity* in the pursuit of Creativity and innovation.

We value Integrity as it guides our every action.

We inculcate Loyalty to our school and nation.

We cherish *Charity* as it is a noble act to serve the community.

Approach

- · Inclusive adopt a whole-school approach,
- Responsive ensure relevance
- Vibrant inclusive and empowering school culture



Programme ~ Teachers



Weekly

- English via E-mail
- Preparation of Fortnightly Current Affairs Presentations



Monthly

 EL Nuggets during Staff Connect Time



Yearly

- WSA Booklet
- Seminar/Workshoip
- Needs Analysis Survey

Spread across the school year

Programme ~ Students



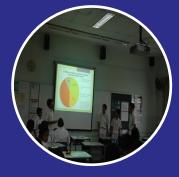
Weekly

 Fortnightly Current Affairs @ TK



Monthly

- Read-Pair Share Scheme
- Subject-based Presentations



Yearly

- EL Week Activities
- Sec 1 Oral Communication Package
- Sec 1 TLLM Ignite Presentation
- Sec 2 PW Presentation
- Sec 3 Student Research Presentation

Spread across the school year

Outcomes ~ Teachers

- Good feedback and response from the staff.
- Improved language skills in both written and spoken forms.
- Vocabulary expansion.
- Decreased use of colloquialism and slang.

Outcomes ~ Students

- Better oracy skills as seen in students' presentations and speech
- More confident of presenting to an audience
- Awareness of audience and context when speaking

Challenges

- Editing other teachers' work without offending the teachers.
- Having to make sure copyright issues
 were not infringed as some of the info and
 cartoons had been taken from the internet.
- Finding a slot for staff training

Moving Forward...

- Getting teachers from other departments to present EL Nuggets during Contact Time.
- Providing teachers with facilitation plans for Current Affairs discussions.
- Looking at in-house publications or sponsorships/subsidies from partners of the school for continued printing of Publications.
- Training to be integrated into Staff Connect Time and school T&L Conference.











The spelling of some words have been problematic since time in memoriam.

Here are some helpful tips to help you remember how to spell these words correctly.

ACCOMMODATE - verb Spell accommodate with a double c and a double m; remember that there is an o before and after the m's. Related word: accommodation noun

ARGUMENT - noun There is no e after the u in argument, even though it comes from argue.

BELIEF - noun Rule: Belief and the related word believe follow the rule ${\bf i}$ before e except after c (as in thief).

Related word: believable adjective

DECEIVE - ver Rule: i before (as in receive

DISAPPOINT Remember t the related v disappointm with one s a

A LOT - pro You should words, not happen in



EMBARRASS - verb Remember that embarrass and the related word embarrassment have a double ${f r}$ and a double ${f s}$.

Tip: 'Embarrassed, she was rosy red with severe

Black Tie Affair

"A philosopher once said, "Half of good philosophy is good grammar""

English is a Colourful

Language...WHITE

raise/wave a white flag

to indicate that you have been de and that you want to give up

The soldiers raised a white flag and surrendered to the enemy.

a harmless or small he told to be pointe or to avoid hurring someone's feelings

I told my supervisor a white he yesterth and said that I was sick when actually I ne selling of towels or sheets at a

LIAISE - verb Remember that I spelled with two before and one at Tip: 'You must lia colleagues in Ital Ireland. Related word: liai

Even **BAD** Grammar Happens to GOOD Teachers

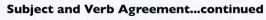
Even good teachers need help

Tanjong Katong Secondary School Department of English



A Whole School Approach Initiative English Language Bloopers





. The relative pronouns (who, whom, which, and that) are either singular or plural, depending on the words they refer to.

> The sales manager is a good researcher who spends a great amount of time surfing the Web for information Subject: the sales

Sales managers are good researchers who spend a great amount of time surfing the Web for

Subject: sales managers

manager

Verbs: are, spend

Verbs: is, spends





